



Thinking Through the Past: A Critical Thinking Approach to U.S. History: Volume II: Since 1865

John Hollitz

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This reader for the U.S. history survey course contains both primary and secondary sources concerned with motivation, causation, and the role of ideas and economic interests in history. The text's historiographical approach gives students the opportunity to strengthen their critical-thinking skills through the comparison of historical sources. Each chapter includes an introduction to the historical problem, information on the setting and the investigation, questions to consider, sources, and a conclusion.

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