



# Practicing What We Teach: How Culturally Responsive Literacy Classrooms Make a Difference

*Patricia Ruggiano Schmidt, Althier M. Lazar*

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## **Practicing What We Teach: How Culturally Responsive Literacy Classrooms Make a Difference**

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Extraordinary K-12 teachers show us what culturally responsive literacy teaching looks like in their classrooms and how it advances children's academic achievement. This collection covers home-school partnering, using culturally responsive literature, using cultural connections, and teaching English language learners. Includes a "Becoming a Culturally Responsive Teacher" self-evaluation form.

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